## Ringrose Kindergarten Chelsea Risk Register as at 7th September 2021

# Scoring Matrix:

| LIKELIHOOD         | %<br>Chance | Description  |
|--------------------|-------------|--|
| 1. Highly unlikely | 0 - 20%     | The event may occur only in<br>exceptional circumstances |
| 2. Unlikely        | 21 - 40%    | The event could occur at some time                       |
| 3. Moderate        | 41 - 60%    | The event will occur at some time                        |
| 4. Likely          | 61 - 80%    | The event could occur in most<br>circumstances           |
| 5. Very likely     | 81 - 100%   | The event will occur in most<br>circumstances            |

| SEVERITY      | Description. Mental health related in purple  |
|---------------|---|
| 1. Negligible | Minor first aid treatment causing minimum work interruption. Apprehension/ Alarm on one off occasion or of short duration requiring no treatment.   |
| 2. Minor      | <b>Injury requiring first aid treatment</b> . Minor concern or worry being displayed over a period of time, but responding to local support from manager and colleagues, and not requiring time off work.   |
| 3. Serious    | Injury requiring medical treatment, causing inability to continue work for more than 7 days (excluding day of accident). RIDDOR. Significant trauma displayed after event or over considerable period of time, causing health issues requiring GP or counselling. |
| 4. Major      | Permanent or life changing Major trauma related illness resulting in self-harm and long term incapacity requiring medical treatment and/or counselling.   |
| 5. Fatalities | Single or multiple deaths. Extreme mental health issues leading to suicide.   |

|                 |            | SEVERITY |         |       |            |  |  |  |  |
|-----------------|------------|----------|---------|-------|------------|--|--|--|--|
| LIKELIHOOD      | Negligible | Minor    | Serious | Major | Fatalities |  |  |  |  |
| Highly Unlikely | 1          | 2        | 3       | 4     | 5          |  |  |  |  |
| Unlikely        | 2          | 4        | 6       | 8     | 10         |  |  |  |  |
| Moderate        | 3          | 6        | 9       | 12    | 15         |  |  |  |  |
| Likely          | 4          | 8        | 12      | 16    | 20         |  |  |  |  |
| Very Likely     | 5          | 10       | 15      | 20    | 25         |  |  |  |  |

|         | TOTAL RISK RANKING                                  |  |  |  |  |  |
|---------|---|--|--|--|--|--|
| 1 - 5   | Low risk - acceptable, monitor                      |  |  |  |  |  |
| 6 - 15  | Medium risk - acceptable, subject to guidance       |  |  |  |  |  |
| 16 - 25 | High risk - unacceptable, activity must not proceed |  |  |  |  |  |

#### EXTERNAL RISK ASSESMENT

|   | Level of<br>Risk. |   | Generic Risk   | Risk Description   | Who is at Risk  | Control Measure and person(s) responsible   | Timescales         | Responsibility             |
|---|-------------------|---|--|--|---|---|--------------------|----------------------------|
| L | S                 | R |  |  |   |   |                    |                            |
| 1 | 5                 | 5 | Physical security  | Appropriate supervision<br>for accompanying children<br>to play ground   | Children  | Pupils are in small groups, usually eight or less.<br>Remain in pairs.<br>Maintain appropriate teacher child ratio when<br>accompanying children to and from the playground.<br>Close supervision and head counts during walk to and<br>from playground.<br>Careful supervision in crowded areas.   | Daily              | All Teachers               |
| 1 | 5                 | 5 | Physical Security<br>Child absconding<br>/ leaving<br>Playground | Unsupervised contact with<br>adults/ abduction, assault,<br>child protection issues<br>Unauthorised Adult<br>gaining entry to the<br>premises. | Children<br>People on<br>premises and<br>those most<br>vulnerable | Rented Playground: Gates closed/ secured during<br>outside activities - entrance 'manned' when in use to<br>prevent unauthorised exit/entry.<br>Maintained, un-breached fencing (no holes or gaps)<br>Any observed damage to the playground fencing to be<br>reported to the Headmistress on return.<br>Supervision levels appropriate for layout of the site,<br>especially in the vicinity of the gate. | Daily              | All Teachers               |
| 2 | 2                 | 4 | Physical Security  | Hazards (bottles, glass,<br>wrappings, drink cans)   | People on<br>premises and<br>those most<br>vulnerable             | Rented Playground: Playground to be checked for unsafe<br>items before play / All activities to be supervised at all<br>times   | Daily              |                            |
| 2 | 2                 | 4 | Weather  | Inappropriate clothing   | Children /<br>Teachers  | Parents advised of suitable outdoor clothing<br>(sunhats/wet weather wear)<br>Sunscreen to be applied before session by parents<br>Teachers must bring suitable clothing for outside<br>playtime  | Termly /<br>weekly | Parents /<br>Teachers      |
| 3 | 2                 | 6 | Weather  | Slippery Surfaces  | Children / Teacher  | Path and Playground to be checked for Ice and Snow  | As appropriate     | All Teachers               |
| 1 | 2                 | 2 | Play Equipment<br>Playground                                     | Injury (slips, trips, falls,<br>minor injuries)  | Children  | All outdoor play equipment to be checked and replaced<br>where necessary.<br>Areas identified as higher risk made "out of bounds"   | As appropriate     | Teachers /<br>Headmistress |

|   | Level of<br>Risk. |   | Generic Risk   | Risk Description  | Who is at Risk  | Control Measure and person(s) responsible  | Timescales     | Responsibility             |
|---|-------------------|---|--|---|---|--|----------------|----------------------------|
| L | S                 | R |  |   |   |  |                |                            |
| 2 | 3                 | 6 | Physical Security<br>– Outings                           |   | As above  | Refer to Outings Policy  | As appropriate | As appropriate             |
| 3 | 2                 | 6 | Fighting/Rough<br>Games                                  | Injury  | Children  | Teachers aware of schools rules on appropriate<br>behaviour<br>Teachers trained in how to deal with this type of<br>situation<br>Prohibit inappropriate games from school. | As appropriate | As appropriate             |
| 1 | 5                 | 5 | Physical Security<br>Outside play<br>area                | Appropriate supervision<br>for accompanying children<br>to outside learning space | Children  | Maintain appropriate teacher child ratio when<br>accompanying children outside.<br>Close supervision and head counts during outside<br>activity                            |                |                            |
| 2 | 2                 | 4 | Physical Security  | Hazards (bottles, glass,<br>wrappings, drink cans)                                | People on<br>premises and<br>those most<br>vulnerable | Outside play area to be checked for unsafe items before<br>play / All activities to be supervised at all times   |                |                            |
| 1 | 2                 | 2 | Physical Security<br>Play Equipment<br>outside play area | Injury (slips, trips, falls,<br>minor injuries)                                   | Children  | All outdoor play equipment to be checked and replaced<br>where necessary.<br>Areas identified as higher risk made "out of bounds"  | As appropriate | Teachers /<br>Headmistress |

## Ringrose Kindergarten Chelsea Risk Register as at 27th May 2020

### INTERNAL RISK ASSESMENT

| Ris | sk Le | evel | Generic Risk      | <b>Risk Description</b>                                 | Who is at Risk     | Control Measure and person(s) responsible  |        |                                 |
|-----|-------|------|-------------------|---|--------------------|--|--------|---------------------------------|
| L   | S     | R    |                   |   |                    |  |        |                                 |
| 1   | 5     | 5    | Physical Security | Child gaining exit from the premises.                   | Children           | Outside doors to be 'manned' by nominated staff<br>member during periods of use. All outside doors to be<br>locked when not in use (except fire exits)<br>Exit via Clare's class room to be locked at each session<br>Procedures in place for the arrival and departure of<br>children (including when children leave early)<br>Avoid children playing in areas out of sight of adults.<br>Areas identified as higher risk made 'out of bounds'.<br>Fire door exits to be checked daily. | Daily  | As instructed                   |
| 1   | 5     | 5    | Physical Security | Unauthorised Adult<br>gaining entry to the<br>premises. | Children / Teacher | Outside doors to be 'manned' by nominated staff<br>member during periods of use. All outside doors to be<br>locked when not in use (except fire exits)<br>Window stops to be used if windows are opened during<br>summer months.<br>All visitors to sign visitor book.<br>Entry permitted by appointment only.<br>No entry permitted during working hours of nursery for<br>non approved adults.   | Daily  | As instructed<br>Class Teachers |
| 1   | 2     | 2    | Physical security | Supervision / Class sizes                               | Children           | A ratio of 1-4 for the under threes and 1-8 for the over<br>threes must be maintained at all times   | Daily  | As instructed                   |
| 1   | 1     | 1    | First Aid         |   | Children / Teacher | First Aider name displayed<br>First Aid Box to be regularly checked.<br>First Aid Box located in Kitchen.<br>Trained First Aiders on site and available at all times<br>Adequate numbers of supervision to account for<br>emergency situations.  | Weekly | First Aider                     |

| Ri | sk Le | vel | Generic Risk               | <b>Risk Description</b>                          | Who is at Risk | Control Measure and person(s) responsible  |                |                                |
|----|-------|-----|----------------------------|--|----------------|--|----------------|--------------------------------|
| L  | S     | R   |                            |  |                |  |                |                                |
| 1  | 4     | 4   | Medication                 | Wrong Dosage                                     | Children       | The schools health and hygiene Policy makes reference<br>to/includes the schools arrangements for managing the<br>admission of medications.<br>No medication permitted into school unless there is<br>written parental consent stating the name of the pupil,<br>the medication, and the frequency and dosage to be<br>administered.<br>A log is kept of all medication administered.<br>Medicines to be provided in the original<br>container/labelled with the name of the appropriate<br>child.<br>Stored in a secure place.<br>Pupils must not be given any medicines unless by<br>written parental request<br>Any specific training required by staff on administration<br>of medication e.g. epi-pen will be provided.<br>All emergency medicines (asthma inhalers, Epi-Pens etc.)<br>are not locked away.<br>Any written agreements between the parents and the<br>school must be reviewed periodically to ensure it<br>remains accurate. | As appropriate | First Aider /<br>class teacher |
| 2  | 2     | 4   | Internal Play<br>Equipment | Injury from equipment<br>Trips, slips and injury | Children       | All equipment purchased/loaned to be checked to ensure<br>they are safe for all ages and stages of children attending<br>activity<br>Layout of equipment to allow adults and children to<br>move freely between activities.<br>All equipment checked regularly for cleanliness, state of<br>repair etc<br>All glues, paints etc are non-toxic<br>Supervision is constant during physical play<br>Children taught how to use play equipment correctly.  | Daily          | Class Teachers                 |

| Ris | sk Le | vel | Generic Risk   | <b>Risk Description</b> | Who is at Risk      | Control Measure and person(s) responsible   |                |   |
|-----|-------|-----|----------------|-------------------------|---------------------|---|----------------|---|
| L   | S     | R   |                |                         |                     |   |                |   |
| 2   | 2     | 4   | Sandpit        | Injury/Hygiene<br>Eyes  | Children / Teachers | Sandpit checked for unsafe items before play and<br>covered after use<br>Clean sand regularly<br>Ensure appropriate sand is being used<br>All activities supervised at all times<br>Appropriate supervision at all times  | As appropriate | Class teacher                           |
| 2   | 2     | 4   | Toilets        | Injury/Hygiene          | Children / Teachers | Children are encouraged where appropriate to be<br>responsible for their own personal hygiene.<br>Children are shown appropriate personal hygiene<br>routines.<br>It will be explained to the children that the toilets are not<br>play areas.<br>That we do not take food or play equipment into the<br>toilets.<br>Teachers will monitor toilet attendance. | Daily          | All members of<br>staff                 |
| 2   | 2     | 4   | Hand washing   | Hygiene/contamination   | Children / Teachers | All staff members / children must wash hands after<br>attending the toilet.<br>All staff members must wash hands prior to preparing<br>food.<br>Children must wash hands after playing outside<br>Children must wash hands before snack time.   | Daily          | All members of<br>staff and<br>children |
| 1   | 2     | 2   | Nappy changing | Hygiene/contamination   | Children / Teachers | The schools nappy changing policy makes reference<br>to/includes the schools arrangements for changing<br>nappies.  | Daily          | All Members of staff                    |
| 1   | 2     | 2   | Food and Drink | Hygiene                 | Children / Teachers | Staff to follow appropriate food hygiene procedures.<br>Clean surfaces prior to snack preparation.<br>Wash hands before snack preparation.<br>All surfaces to be cleaned prior to snack time.<br>Children to wash hands with soap.<br>Children not allowed to walk about with food and drinks<br>– Adults do not carry hot drinks through play areas.         | Daily          | All members of<br>staff                 |

| Ris | sk Le | vel | Generic Risk                        | <b>Risk Description</b>  | Who is at Risk     | Control Measure and person(s) responsible  |                                 |                |
|-----|-------|-----|-------------------------------------|--|--------------------|--|---------------------------------|----------------|
| L   | S     | R   |                                     |  |                    |  |                                 |                |
| 1   | 3     | 3   | Climbing<br>Apparatus               | Injury/Falls from climbing<br>apparatus                        | Children           | Restrict and control numbers on apparatus at one time<br>Ensure that the equipment is appropriate for the age of<br>the pupils using it.<br>Supervision of use required at all times.<br>Children to wear appropriate footwear.<br>Ensure that impact adsorbing surfaces are present where<br>there is a significant risk of a fall. | As appropriate                  | Teachers       |
| 1   | 3     | 3   | Fighting/Rough<br>Games             | Injury   | Children           | Teachers aware of schools rules on appropriate behaviour. Prohibit inappropriate games from school.  | As appropriate.                 | Teachers       |
| 1   | 3     | 3   | Doors                               | Child getting little fingers<br>trapped in the doors           | Children           | All internal doors to be fitted with Child Hinge Protectors and Stops.   | Checked before each session     | Class Teachers |
| 1   | 3     | 3   | Stage                               | Children/adults climbing<br>and falling from the stage<br>area | Children / Teacher | No children allowed on stage.<br>Games not to be played on steps.<br>Ensure that the children know that this area is 'out of<br>bounds'.   | Daily                           | Class Teachers |
| 1   | 3     | 3   | Furniture                           | Stacked furniture on the stage area falling on child           | Children / Teacher | No children allowed on stage.<br>Equipment to be stored and stacked carefully.   | Daily                           | Class Teachers |
| 1   | 3     | 3   | Kitchen Area                        | Children injury caused<br>from touching hot<br>cooker/drinks   | Children           | No children allowed in Kitchen area.<br>No hot drinks to be allowed in classrooms.   | Daily                           | Class Teachers |
| 1   | 3     | 3   | Storage<br>Cupboard                 | Children injury caused<br>from cleaning agents etc             | Children           | Storage Cupboard secured after each time of use.<br>No cleaning products to left unattended during use.<br>Cleaning products to be stored out of reach.  | Daily                           | Class Teachers |
| 2   | 3     | 6   | Sharp<br>Instruments                | Items such as scissors to<br>be appropriate child<br>versions  | Children / Teacher | Equipment checked.<br>Adult scissors to be stored out of reach   | As appropriate                  | Class Teachers |
| 1   | 3     | 3   | Cross<br>Contamination<br>(Hygiene) | Cloths   | Children           | Blue cloths (tables only)<br>Red cloths (toilets only)<br>White dish cloth (washing dishes only)   | Must be<br>adhered to<br>daily. | Class Teachers |
| 1   | 2     | 2   | Cross<br>Contamination<br>(Hygiene) | Washing up dishes/arts<br>and crafts.                          | Children           | Left hand sink to be used for washing up after arts and<br>crafts. Sink facing hatch to be used for washing dishes<br>only. Paint is not to be prepared over by the snack<br>preparation area. Hatch to be kept clear for<br>snacks/water and first aid boxes only.  | Must be<br>adhered to<br>daily  | Class Teachers |