Happy, Confident, Independent.

Children develop a sense of belonging, respect and autonomy of voice through a varied and well-directed early education.

07 Record keeping procedures

07.1 Children's records and data protection

All information is kept in line with the Ringrose Kindergarten Chelsea Privacy Notice. This is shared with parents and carers when a child or young person is registered for a service.

Parents/carers are asked to sign informed consent to record and sharing information prior to their child/young person attending a setting. If a parent/carer would not expect their information to be shared in any given situation, normally, they should be asked for consent prior to sharing unless there is a lawful basis to do so.

The setting is committed to protecting personal information and ensuring that all data is collected, stored, used and shared in accordance with UK data protection legislation. Personal information will only be accessed by those who need it and will be handled securely, confidentially and appropriately.

The setting recognises that data protection legislation does not prevent the sharing of information where there is a lawful basis to do so. In line with safeguarding responsibilities and the statutory Information Sharing Duty, relevant information may be shared with appropriate professionals and agencies when it is necessary to safeguard a child, promote their welfare, assess needs, identify risks or provide support.

Wherever possible, the setting will be transparent with children, parents and carers about how information is used and shared. Consent will be obtained where required; however, consent is not always necessary when there are safeguarding concerns or another lawful basis for sharing information. Staff must not allow concerns about data protection to delay or prevent appropriate action being taken to protect a child.

All information-sharing decisions will be necessary, proportionate, relevant, accurate, timely and recorded appropriately. Information will only be shared with those who have a legitimate need to know and will be transferred securely in accordance with local safeguarding procedures and statutory guidance.

Principles of data protection: lawful processing of data

Personal data shall be:

a) *processed lawfully, fairly and in a transparent manner in relation to the data subject*

b) *collected for specified, explicit and legitimate purposes and not further processed in a manner that is not compatible for these purposes*

c) *adequate, relevant and necessary in relation to the purposes for which they are processed*

d) *accurate, and where necessary, kept up to date; every reasonable step must be taken to ensure that personal data that are inaccurate, having regard to the purpose for which they are processed, are erased or rectified without delay*

e) *kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed*

f) *processed in a manner that ensures appropriate security of the personal data, including protection against unauthorised or unlawful processing and against accidental loss, destruction or damage, using appropriate technical or organisational measures ("integrity and confidentiality")* Article 5 of the General Data Protection Regulations (2018)

Educators should process data, record and share information in line with the principles above.

During an outbreak of serious illness of disease there may be the need to keep additional records as part of outbreak management. A record is kept of individual cases of children/families who are self-isolating due to symptoms as per usual record-keeping procedures. In all cases the principles of data protection are maintained at Ringrose Kindergarten Chelsea

General safeguarding recording principles

- It is vital that all relevant interactions linked to safeguarding children's and individual's welfare are accurately recorded.
- All recordings should be made as soon as possible after the event.
- Recording should be to a good standard and clear enough to enable someone other than the person who wrote it, to fully understand what is being described.
- Recording can potentially be viewed by a parent/carer, Ofsted inspector, childminder agency, by the successors of the educators who record, and may be used in a Family Court as relevant evidence to decide whether a child should remain with their biological parents or be removed to live somewhere else. Recording needs to be factual, fair and accurate, non-judgemental in tone, descriptive, relevant, and should clearly show what action has been taken to safeguard a child and reflect decision-making relating to safeguarding.
- Recording should be complete, it should show what the outcome has been, what happened to referrals, why decisions were made to share or not share information, and it should contain summaries and minutes of relevant multi-agency meetings and multi-agency communication.
- If injuries or other safeguarding concerns are being described the description must be clear and accurate and should give specific details of the injury observed and where it is located.

The principles of GDPR and effective safeguarding recording practice are upheld at Ringrose Kindergarten Chelsea

- Recording is factual and non-judgemental.
- The procedure for retaining and archiving personal data and the retention schedule and subsequent destruction of data is adhered to.
- Parents/carers and children where appropriate are made aware of what will be recorded and in what circumstances information is shared, prior to their child starting at the setting. Parents/carers are issued with 07.1a Privacy notice and should give signed, informed consent to recording and information sharing prior to their child attending the setting. If a parent/carer would not expect their information to be shared in any given situation, normally, they should be asked for consent prior to sharing, unless there is a lawful basis to do so.
- There are circumstances where information is shared without consent to safeguard children. These are detailed below, but in summary, information can be shared without consent if there is a lawful basis to do so, and gaining consent places a child at risk.
- Records can be accessed by, and information may be shared with local authority professionals. If there are significant safeguarding or welfare concerns, information may also be shared with a family proceedings Court or the police. Educators are aware of information sharing processes in line with Information Sharing Duty and all families should give informed consent to the way the setting will use, store, and share information.
- Recording should be completed as soon as possible and within 5 working days as a maximum for safeguarding recording timescales.
- If a child attends more than one setting, a two-way flow of information is established between the parents/carers, and other providers. Where appropriate, comments from others (as above) are incorporated into the child's records.

Children's personal files at Ringrose Kindergarten Chelsea

- For paper records, appropriate files should be used. These are made of robust card (not ring binders) and have plastic or metal binders to secure documents. File dividers must be inserted into each file.
- The sections contained are as follows:
    - personal details: registration form and consent forms – additional emergency contact numbers should be provided
    - contractual matters: copies of contract, days and times, record of fees, any fee reminders or records of disputes about fees.
    - SEND support requirements

- additional focussed intervention provided by the setting, e.g., support for behaviour, language or development that needs an Action Plan at setting level
- records of any meetings held
- welfare and safeguarding concerns, correspondence and reports, all letters and emails to and from other agencies and confidential reports from other agencies

- Children's personal files are kept in a filing cabinet, which is always locked when not in use.
- Correspondence in relation to a child is read, any actions noted, and filed immediately
- Access to children's personal files is restricted to those authorised to see them and make entries in them, this being the setting manager, deputy or designated person for child protection, the child's key person, or other staff as authorised by the setting manager.
- Children's personal files are not handed over to anyone else to look at.
- Children's files may be handed to Ofsted as part of an inspection or investigation; they may also be handed to local authority staff conducting a S11 audit if authorisation is seen.